

**Cohoes Middle School Priorities
2016-2017**

We Believe in a Culture of High Expectations

COMMITMENT: All students will be supported to meet high expectations and graduate college and career ready.			
PRIORITY: There will be an increase in the percentage of CMS students that demonstrate proficiency on the NYS ELA exam for the 2016-17 school year.			
HOW	WHO	WHEN	STATUS
<ul style="list-style-type: none"> Using previous and current reading MAP data, instruction will be modified and delivered in a way that helps students demonstrate reading skill attainment by meeting their MAP reading projected levels (Fall to Spring by cohort). 	All Teachers	MAP testing intervals (Fall, Winter, Spring)	
<ul style="list-style-type: none"> Using the <i>Teach Like a Champion 2.0</i> (2015) 12 Power Techniques, Tier I, II, and III interventions will be strengthened. 	Teachers, counseling staff, admin	Monthly Faculty Meetings, Grade level Instructional Support Team Meetings	
<ul style="list-style-type: none"> Use data (NYS ELA and MAP Reading results) and student work samples to guide instruction in the areas of: reading, identifying evidence-based claims, and understanding inference-based statements). 	Grade level Instructional Support Teams (IST)	Every other week	
<ul style="list-style-type: none"> All teachers will integrate reading and writing strategies (RACE) in their curriculum. 	All teachers, all subject areas	Ongoing	
<ul style="list-style-type: none"> Develop additional curriculum-based measures to regularly assess the delivery of ELA and reading curriculums at all levels. 	ELA Department teachers, ELA Teacher Leader	Monthly	

We Believe in a Culture of High Expectations

COMMITMENT: All students will be supported to meet high expectations and graduate college and career ready.			
PRIORITY: There will be an increase in the percentage of CMS students that demonstrate proficiency on the NYS Math exam for the 2016-17 school year.			
HOW	WHO	WHEN	STATUS
<ul style="list-style-type: none"> Modify and deliver instruction that helps students demonstrate Math skill attainment by meeting their MAP Math projected levels using previous and current Math MAP data (Fall to Spring by cohort). 	All Teachers	MAP testing intervals (Fall, Winter, Spring)	
<ul style="list-style-type: none"> Using <i>Teach Like a Champion 2.0</i> (2015) 12 Power Techniques, Tier I, II and III interventions will be strengthened (within the Response to Intervention framework). 	Teachers, Counseling Staff, Administration	Monthly Faculty Meetings, Grade level Instructional Support Team Meetings	
<ul style="list-style-type: none"> Use data (NYS Math and MAP Math results) and student work samples to guide instruction in the areas of: reading, word problems, fluency). 	Grade Level Instructional Support Teams	Team Meetings bi-weekly	
<ul style="list-style-type: none"> Develop additional curriculum-based measures to regularly assess the delivery of Math curriculums at all levels. 	Math Department Teachers, Math Teacher Leader	Math Department Meetings	
<ul style="list-style-type: none"> Share instructional best practices and demonstrate <i>Teach Like a Champion 2.0</i> (2015) 12 Power Techniques. 	All Teachers	Faculty Meetings	ongoing
<ul style="list-style-type: none"> Increase the number of students enrolled in Integrated Algebra by one section. 	Math Department, Administration	2016-2017 School Year	

We Believe in a Culture of High Expectations

COMMITMENT: Increase students' engagement in our school community.			
PRIORITY: A culture of civility will be promoted at CMS through implementation of the Positive Behavioral Interventions and Supports (PBIS) Program.			
HOW	WHO	WHEN	STATUS
<ul style="list-style-type: none"> Increase the pro-social behavior of CMS students which will result in increasing the percentage of students who have one or fewer Office Discipline Referrals (ODR). 	Administration, Faculty, Staff	Ongoing	Q1=met
<ul style="list-style-type: none"> Through the "Every Minute Matters" initiative, increase the number of students who have annual attendance rate of 95% or higher (close monitoring of data, positive Schoology messages from teachers, personal call list for chronically tardy or absent students, home visits). 	Administration, Faculty, Staff, Parents, Students	Ongoing	Q1=met
<ul style="list-style-type: none"> Promote direct classroom to home communication, publish student accomplishments, maintain a schoolwide calendar of events, and promote PBIS philosophy. 	All staff	Ongoing	
<ul style="list-style-type: none"> Provide direct instruction and feedback to students to support prosocial behaviors. 	All staff	Ongoing	
<ul style="list-style-type: none"> Analyze discipline data to review trends and predict opportunities for intervention. 	Principal's Cabinet/ PBIS Universal Team	Weekly/Monthly	

Engagement in School Community continued

HOW	WHO	WHEN	STATUS
<ul style="list-style-type: none"> Targeted group interventions will be held to increase engagement of students with the school community. 	Guidance and Counseling Staff	Ongoing	
<ul style="list-style-type: none"> Home visits and parent/guardian conferences with students at risk for either attendance (Every Minute Matters) or behavioral concerns. 	Administration, guidance and counseling staff	Ongoing	Q1= 34 home visits
<ul style="list-style-type: none"> Referrals are made to community agencies for additional family/student support. 	Administration, guidance and counseling staff	Ongoing	

We Believe in a Culture of High Expectations

COMMITMENT: All teachers will have the knowledge and skills to expertly deliver instruction and meet the needs of all students, with an emphasis on reading and writing across content areas.			
PRIORITY: All teachers will have the knowledge and skills to expertly deliver instruction and meet the unique needs of diversified learners.			
HOW	WHO	WHEN	STATUS
<ul style="list-style-type: none"> High quality professional development in Google for Education, data analysis, and PBIS, etc. to enhance instruction. 	All Teachers, Counseling Staff, Paraprofessionals, Administrators	Ongoing	
<ul style="list-style-type: none"> Consistent writing strategies (RACE) will be taught and emphasized across all content areas. 	All Teachers	Ongoing	
<ul style="list-style-type: none"> Staff will receive ongoing training in the Google for Education Suite and Schoology. 	Teachers and Staff	Faculty Meetings, Professional Development	November 8 Google Summit
<ul style="list-style-type: none"> Utilize Teacher Leaders and BOCES to continuously improve our ELA, Math, Social Studies, and Science curriculum maps. 	Teacher Leaders	Department Meetings, Team Meetings	October 26- Math/ELA Department Meeting
<ul style="list-style-type: none"> Attend conferences and workshops (model schools) to continuously adapt instruction for diversified learners. 	All faculty	Professional Development, Conferences	
<ul style="list-style-type: none"> Reading teachers will receive continuous training in <i>Language Live!</i> 	ELA and Reading Teachers	Professional Development	
<ul style="list-style-type: none"> Sharing of the <i>Teach Like a Champion 2.0</i> (2015) 12 Power Techniques. 	All Faculty and Administration	Faculty Meetings	
<ul style="list-style-type: none"> Increase Trauma-sensitive awareness (ACES) through book study group using “Fostering Resilient Learners.” 	Interested faculty	Bi-weekly	